

Union School
“A CSDE School of Distinction”



School Strategic Plan 2015-2017

Global Awareness, Local Focus Engagement (Ownership)			
INSTRUCTIONAL CORE	2016-2017	Professional Learning Topics	Assessment
<p>PK-4: Independence By the end of fourth grade, our students will be equipped with the tools necessary for independent learning.</p> <p>5-8: Growth through active participation By the end of eighth grade, students will proactively take ownership of their life learning.</p>	<p>-Students learn various means to plan and complete a task</p> <p>-Students become aware of personal and academic needs-know some strategies for self-monitoring</p> <p>-Emphasis is placed on citizenship</p> <p>-Students choose from range of teacher selected ways to demonstrate learning (personalized based on interest)</p> <p>-Pilot teacher led conferences with student present</p> <p>-Teacher sets achievement goal with student input</p> <p>-Teachers investigate and create template for learning plans</p> <p>-Implement Student/Parent Handbook and common expectations</p> <p>-Teachers help students set personalized goals using rubric criteria through conferencing</p>	<p>-Student goal-setting/objectives</p> <p>-Student-led conferences</p> <p>-Peer assessment using rubrics</p> <p>-Personalized weekly menus based on goals, interests, learning styles, and level of challenge</p> <p>-Formative Assessments and use of with:</p> <ul style="list-style-type: none"> • Learning targets • Evaluating against rubrics 	<p>-Student learning portfolios-focusing on menus</p> <p>-Students use IPAD to document learning through menus and portfolio collections</p> <p>-Student learning plan template completed and distributed</p>

Global Awareness, Local Focus
World Focus (Curriculum)

Instructional Core	2016-2017	Professional Learning Topics	Assessment
<p>PK-4: Balanced Literacy Approach</p> <p>By the end of fourth grade, students will interact with text to understand the world around them.</p>	<ul style="list-style-type: none"> -Students are taught how to choose appropriate level text -Collect and assess the quality of multi-media text across curriculum. 	<ul style="list-style-type: none"> -Project-based learning 	<ul style="list-style-type: none"> -Student work samples of project based learning in classrooms
<p>5-8: Navigation of Life</p> <p>By the end of eighth grade, students will gain a global perspective and seek out opportunities to be a contributor to their world.</p>	<ul style="list-style-type: none"> -Teachers generate project ideas with student input -Teachers explicitly teach students about use of appropriate and quality resources 	<ul style="list-style-type: none"> -Project-based learning 	<ul style="list-style-type: none"> -Student work samples of project based learning in classrooms

Global Awareness, Local Focus

Teaming

(Norms and Expectations)

Instructional Core	2016-2017	Professional Learning Topics	Assessment
<p><u>Flexible Grouping</u> By June 2020, students and staff will establish, monitor, and evolve effective grouping strategies for the benefit of the learning community.</p> <p><u>Effective Collaboration</u> By June 2020, students and staff will learn from peer experiences through teaming.</p>	<ul style="list-style-type: none">-Implement flexible grouping structures within classroom.-Implement collaborative/cooperative learning student group norms and responsibilities with ongoing student self-reflection.-Implement student self-assessment rubrics for collaborative learning groups-Implement master schedule that ensures time for teaming, common-planning, enrichment and remediation-Implement teaming protocols, accountability measures, etc.-Implement norms and expectations for collaborative meetings and understanding of the teaming process	<ul style="list-style-type: none">-Flexible grouping strategies-Assessing/grading learning and progress	<ul style="list-style-type: none">-Implementation of the teaming process at staff and team meetings-Peer led professional learning communities implemented throughout the year-Observations of co-teaching classrooms